

HOWARD HIGH SCHOOL

9TH GRADE TEAM OVERNIGHT INFORMATION & SURVEY DATA



- What's it all about?
- Why should my child go?
- Incoming freshman overnight survey data.
- What LEOS have to say!
- Data!

What's it all about?

PBIS- Positive Behavioral Intervention Support

A comprehensive approach to orienting the incoming class to not only getting to know each other, the older leaders of the school (LEOS), the 9th grade team of teacher, the administration, and “The Howard Way.”

-Structured Workshops-conflict resolution, confidence course, using your resources, discipline ladder / PBIS, civility, scavengers hunt related to 9th grade mission statement, school pride involvement, and small group discussions.

Bonding-fire pits, talk about fears, expectations, any questions that want to ask, personal and intimate time to be facilitated by LEOS, marshmallows, supervised by staff

Why should my child go?

- Forge new friendships with students from other schools.
- Develop a sense of belongingness to Howard High
- Great opportunity to meet peer leaders in the school
- Get to know their teacher outside of the classroom
- Develop knowledge of school expectations and what it is like to attend Howard High School

Who are the LEOS?

Leos are a selected group of school peer leaders who best demonstrate “The Howard Way” on a consistent basis. They are trained extensively and help to escort the rotations groups during the overnight. They provide real and honest answers to any question that the students may have at anytime during the trip.

What the new class and LEOS have to say about the trip!

Quotes from LEOS:

“The overnight camp was a really good experience because the freshman got to meet new classmates, and some of their teachers.”

-Deiontae Jones, grade 11

“The overnight trip was good for the freshman because they met new teachers and some of the LEOS. They also got to learn, “The Howard High Way.”

-Che Brown, grade 11

Quotes from freshman:

“The overnight was really fun, and it was an awesome experience to actually socialize with most of the new ninth graders, as well as getting to know some of the LEOS and JROTC students.”

-Vearganet Abbey, 9th grader

WHO ATTENDED THE OVERNIGHT?

178 INCOMING FRESHMEN

3 ADMINISTRATORS

20 9TH GRADE TEAM MEMBER TEACHERS

1 SCHOOL RESOURCE OFFICER

20 LEOS

OVERNIGHT STAFF SURVEY 2007

- A) STRONGLY DISAGREE
- B) DISAGREE
- C) AGREE
- D) STRONGLY AGREE

1. I want to be socially involved with my school.

A=0 B=0 C=38 D=89

2. The 9th grade overnight was a valuable experience.

A=2 B=14 C=94 D=20

3. The activities on the 9th grade overnight were organized well.

A=2 B=27 C=88 D=13

4. The LEOS (the older student leaders) were a valuable source for reassuring me about starting high school.

A=5 B=7 C=44 D=73

5. I was able to spend enough time talking with the LEOS in small groups.

A=1 B=14 C=50 D=69

6. I had enough opportunities to meet students from other schools.

A=3 B=21 C=70 D=38

7. I would recommend the overnight for every incoming freshman.

A=6 B=16 C=59 D=50

8. I liked meeting my teachers before school began.

A=2 B=13 C=70 D=45

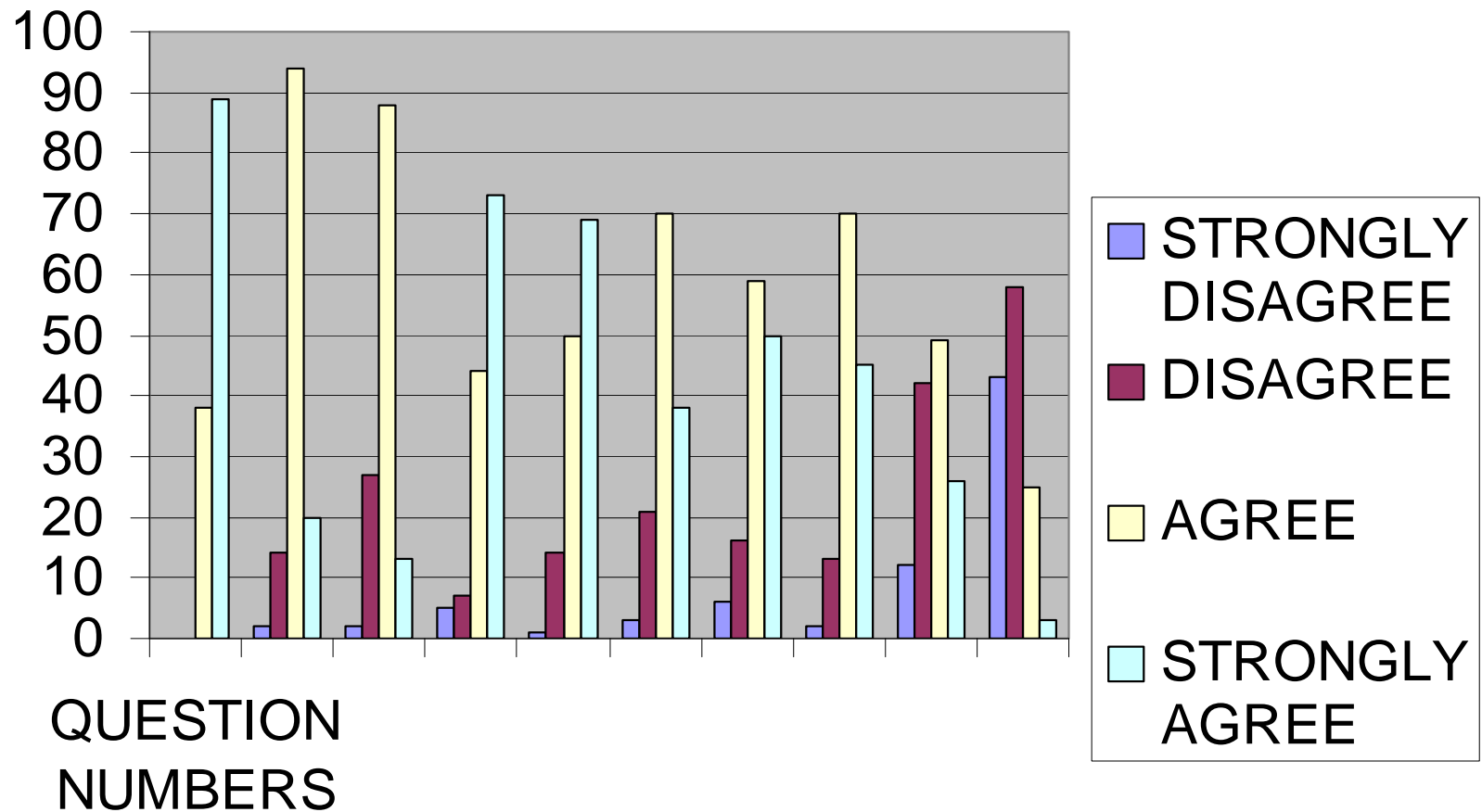
9. The overnight had enough free time to socialize.

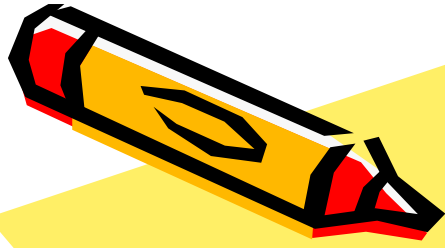
A=12 B=42 C=49 D=26

10. The overnight did not have enough structured activities.

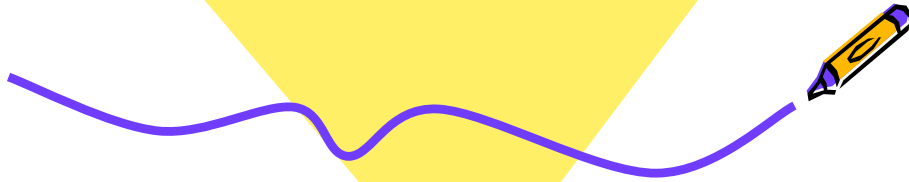
A=43 B=58 C=25 D=3

9th Grade Overnight Survey 2007



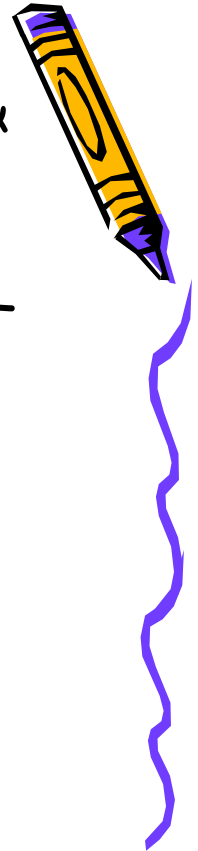


EFFECTS OF PBIS AT
HOWARD HIGH
SCHOOL

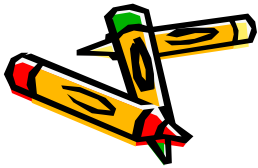
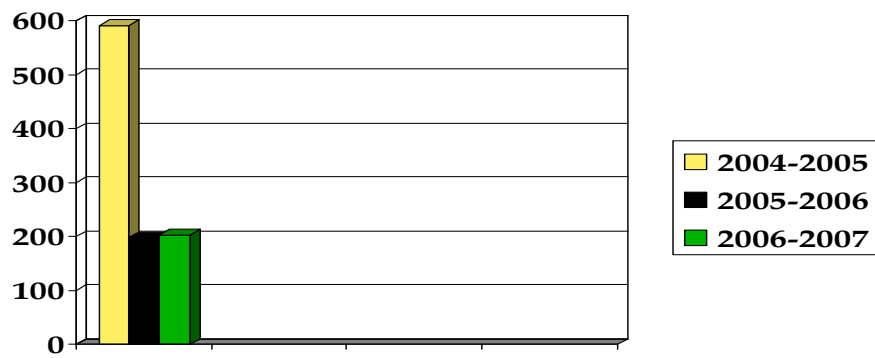
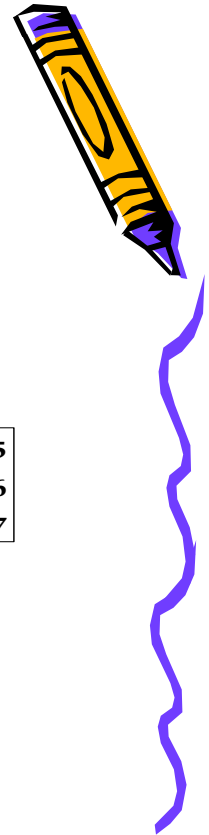


COMPARISON OF REFERRALS & SUSPENSIONS FOR FRESHMAN SINCE THE IMPLEMENTATION OF PBIS AT HOWARD HIGH SCHOOL

- 2004-2005 1ST YEAR OF PBIS
- 2005-2006 2ND YEAR OF PBIS
- 2006-2007 3RD YEAR OF PBIS



Comparison of Freshmen Referrals



Comparison of Freshmen Suspensions

