

## **How Does A Student Enter The Land Of AP?**

### **Maryland State Department of Education & Gifted & Talented**

A natural feeder system for AP courses is enrollment in GT courses. AP courses are opened to all the students, but it is highly recommended that students and parents consult the student's teacher in the discipline area of interest. An AP course requires additional time, energy, and preparation than GT courses.

- An identification process should ensure that all gifted and talented students are identified so they can be appropriately served.
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- Appropriate procedures and criteria for giftedness should be developed for each of the various areas: general intellectual ability; specific academic aptitude; creative and productive thinking; creative, visual or performing arts.
- Information obtained through the identification process about a student's specific abilities and program needs should serve as a basis for planning the student's instructional program.
- In this way, the identification process is an integral part of the overall instructional program and should enhance the responsiveness of the school to the needs of all students.

Adapted From -

<http://www.marylandpublicschools.org/MSDE/programs/giftedtalented/criteria.htm>

Howard County Board of Education & Gifted & Talented

- Gifted behavior consists of behaviors that reflect an interaction among three basic clusters of human traits above average ability, high levels of task commitment, and high levels of creativity. Students demonstrating gifted behaviors are those possessing or capable of developing this composite set of traits and applying them to any potentially valuable area of human performance. (*adapted from Joseph Renzulli's definition*)
- Highly able students are those who have been talent spotted as having outstanding abilities in the area of general intellectual capabilities, specific academic aptitudes, or the creative, visual, or performing arts. (*Annotated Code of Maryland, 8.201.202*)

The Howard County Public School System subscribes to multi-dimensional definitions of giftedness, seeking to recognize and develop talent in student

Adapted From - <http://www.hcpss.org>