

# Back to School Night Howard High School

Class of 2013

Mr. Covington- Assistant Principal

Ms. Laura Foerster- 9<sup>th</sup> grade ITL

Ms. Shannon Grieve- Counselor

# HOWARD HIGH SCHOOL

## 9<sup>TH</sup> GRADE TEAM OVERNIGHT / PBIS



- What's it all about?
- Why should my child go to the overnight?
- Incoming freshman overnight survey data.
- Data on PBIS!
- How can you help us move from Good to Great!

## What's THE OVERNIGHT all about?

### **PBIS- Positive Behavioral Intervention Support**

A comprehensive approach to orienting the incoming class to not only getting to know each other, the older leaders of the school (LEOS), the 9th grade team of teacher, the administration, and "The Howard Way."

**-Structured Workshops**-conflict resolution, confidence course, using your resources, discipline ladder / PBIS, civility, scavengers hunt related to 9th grade mission statement, school pride involvement, and small group discussions. Bonding-fire pits, talk about fears, expectations, any questions that want to ask.

### **Who are the LEOS?**

**Leos are a selected group of school peer leaders who best demonstrate "The Howard Way" on a consistent basis.**

# FUNCTIONS OF THE 9<sup>TH</sup> GRADE TEAM

- Meet for ½ hour on B-days
- Discuss strategies to help students improve. Behavioral or academically.
- Provide intervention.
- ¼ and monthly awards.
- Maintain consistency.

## What is school-wide PBIS?

Schools that implement school-wide systems of positive behavior support focus on taking a team-based system approach and teaching appropriate behavior to all students in the school.

1. Behavioral Expectations are Defined.

**-POSITIVE, CLEAR, AND SIMPLE RULES**

2. Behavioral Expectations are Taught.

**-SOCIAL CONTRACTS**




3. Appropriate Behaviors are Acknowledged.

**-PAWS, MONTHLY DRAWINGS, ¼ REWARDS**

4. Behavioral Errors are Corrected Proactively.

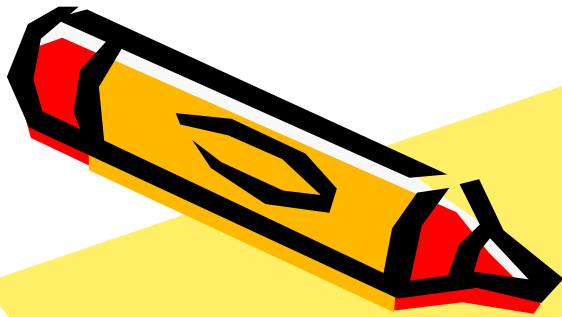
# WHAT IS A PAW, AND WHAT DO STUDENTS DO WITH THEM?

- A PAW is awarded to a student who demonstrates, “The Howard Way.”
- If your student receives a PAW from a teacher they are then eligible for a prize from the grade level PBIS monthly drawing. Prizes include anything from free sports passes, movie tickets, etc.

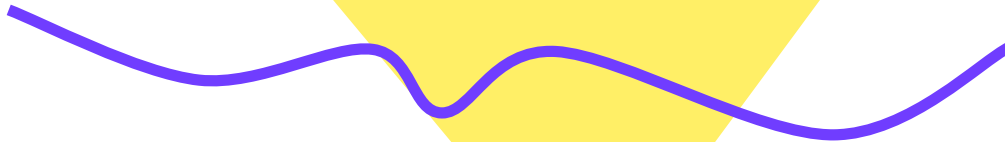
 <p><b>Congratulations!</b> You've been caught demonstrating behavior that supports the goals and expectations of Howard High School. Place this PAW in the box found in your English classroom to be eligible for a monthly drawing.</p>  <p>Teacher's Signature _____ Date _____ Student's name _____</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Preparation</li><li><input type="checkbox"/> Respect</li><li><input type="checkbox"/> Integrity</li><li><input type="checkbox"/> Diligence</li><li><input type="checkbox"/> Enthusiasm</li></ul> 
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# 9<sup>TH</sup> GRADE LADDER

<b>Sequence</b>	<b>Contact Person</b>	<b>Consequence</b>
<b>1<sup>st</sup> Offense</b>	<b>Classroom Teacher</b>	<b>Teacher Discussion/Warning</b>
<b>2<sup>nd</sup> Offense</b>	<b>Classroom Teacher</b>	<b>Class detention with parental contact</b>
<b>3<sup>rd</sup> Offense</b>	<b>Ms. Foerster Ninth Grade Team Leader</b>	<b>Assigned Consequence with Parental Contact</b>
<b>4<sup>th</sup> Offense</b>	<b>Ms. Foerster Ninth Grade Team Leader</b>	<b>Assigned Consequence with Parental Contact</b>
<b>5<sup>th</sup> Offense</b>	<b>Mr. Covington Assistant Principal</b>	<b>Assigned Consequence with Parental Contact</b>



EFFECTS OF PBIS AT  
HOWARD HIGH  
SCHOOL



				Un-weighted GPA	Weighted GPA	9 <sup>th</sup> Grade Referrals	Total # of Students
<b>04-05(No PBIS)</b>						587	
<b>05-06(9<sup>th</sup> Grade only PBIS)</b>				2.67	2.68	198	379
<b>06-07(9<sup>th</sup>/10<sup>th</sup> Grade only PBIS)</b>				2.89	3.09	203	403
<b>07-08(School-wide PBIS)</b>				2.92	3.18	98	376
<b>08-09 (School-wide PBIS)</b>				3.00	3.24	114	416

**Keys To Success  
for 9<sup>th</sup> Grade  
Students and  
Parents**

# Organization/Preparation

- Get appropriate amount of sleep (8-10 hours) and proper nutrition.
- Be prepared with notebooks, binders, and other required items (indicated by teachers)
- Use agenda books consistently to write down homework and other reminders
- Share agenda books with parent/guardian at home

# Communication

- Read and discuss classroom/school policies together.
- Communicate your concerns with the appropriate person.
- Ask about resources/services that can provide academic support.

# Accountability

- 9<sup>th</sup> grade students must be held accountable!
- Check agenda books nightly for assigned homework.
- Check grade sheets regularly- all 9<sup>th</sup> grade students are responsible for keeping an up-to-date grade log for each class
- Encourage students to attend study skills seminars and after school tutoring when needed.

# Student Involvement

- See packet- a list of clubs and organizations is listed



# Legal Absences

- Death in the immediate family
- Illness
- Court summons
- Work if approved by Principal
- Observance of religious holidays

# Attendance

- Unlawfully missing 5% (9 absences) of a course will result in a possible denial of credit for that course.
- Being more than 20 minutes late to a class will result in an absence for that class.
- Being more than 90 minutes late to school will result in 1/2 day absence.

# Best Practices for School Communication

- Communicate with your student
- Communicate with your student's teacher  
(i.e., email, phone call, meeting)  
\*\*Form plan together on how to address concern(s)\*\*
- Involve your student's School Counselor
- Converse with the Instructional Team Leader
  - Contact your student's Administrator

# Best Practices for School Communication

## Who are the Instructional Team Leaders (ITL's)?

- Ms. Debbie Bates, Special Education
  - Mr. Patrick Crouse, Math
- Mr. David Glenn, Student Services
  - Mr. Scott Grant, Science
  - Mr. Jon Hollander, History
- Mr. Rick Oursler, Fine Arts, PE, Dance
  - Mr. Tom Knox, English
- Ms. Julia Martinez, World Language
  - Ms. Mary Metzler, CTE

# Best Practices for School Communication

*The Administration Team*

## Principal

Ms. Gina Massella

## Assistant Principals

- Mr. Mark Covington, 9th Grade
  - Ms. Kedre Fairley, 10-12,
  - Mr. Steve Levy, 10-12,
  - Ms. Lisa Veslany, 10-12,

# Student Resources

## ■ Peer Mediation

- What is it? A program designed to mediate problems between students
- Who is involved? The peer mediators, students, guidance counselors and administrators
- Where do they take place? In the guidance office
- Why do students need them? To help resolve ongoing disputes

# Extended Day

- Start Date: TBA
- Review Date: Week before HSA's b
- Hours: 2:20 – 4:15 (Transportation provided)
- Tuesday: Algebra and Government
- Thursday: English, Biology and ESOL



# Officer Mike Williams

## School Resource Officer



# Mr. Kevin McDuffie

## Security



Mrs. Barbara Precht  
Mrs. Karen Surdu  
Registrars



# Mrs. Elaine Walker

## Principal's Secretary



# Electronic Policies



- Double O policy (off and out of sight)
- Between 7:20 – 2:10 no electronic devices
- Consequences will be assigned as follows:
  - 1<sup>st</sup> detention : device returned at the end of day
  - 2<sup>nd</sup> Friday/Saturday school. Parent retrieve device
  - 3<sup>rd</sup> In school suspension. Parent retrieve device
  - 4<sup>th</sup> In school suspension. Device retrieved at the end of the academic quarter.
  - 5<sup>th</sup> Consequence assigned by administrator. Device retrieved at the end of the academic quarter



# Alcohol Use Among Adolescents

- 5,000 young people under the age of 21 die as a result of underage drinking.
- More than two-thirds of 10th graders, and about two in every five 8th graders have consumed alcohol.
- Students who begin drinking before the age of 15 are four times more likely to become dependant on alcohol.
- Nearly 1 million high school students nationwide are binge drinkers.

# Alcohol at School

- When a student has possession of alcohol or consumed before entering school property (can include any HCPSS property), they will be suspended from school and can be given citation from police.
- Could be removed from sports team or clubs.
- If you suspect that students are drinking feel free to call student services at 410-313-2871.
- SRO (School Recourse Officer): Corp. Mike Williams: feel free to contact with questions and concerns.

# Student Behaviors at School Sponsored Events

- Dances: Howard High School does have a dance policy- if a student continues to disregard policy the student will be asked to leave the dance.
- Athletic events: HCPSS does not allow students to stand in the bleachers during athletic events- noise makers are prohibited.
- Unsportsmanlike Conduct- Name calling during games.
- Reminder: No outside food or drink purchases are permitted in the stadium or gym.

# Safe School Environment

- **Bullying-Safe Schools Reporting Act** of 2005 states that bullying is conduct that creates a hostile educational environment by substantially interfering with a students' educational benefits, opportunities, or performance, or with a student's physical or psychological well-being and is motivated by an actual or perceived personal characteristic.
- **Cyber-bullying**-Using the internet, cell phones and other technological devices to harass, humiliate, intimidate or threaten others.
- **Harassment**-A sufficiently severe action or persistent, pervasive pattern of actions or statements directed at an identifiable individual or group, that is intended to be ridiculing or demeaning.
- Discussions of illegal substances or contraband could lead to conversations and searches by administrators.
- **Dress Code Policy**- Please become familiar with HCPSS policy (t-shirts, belt buckles, head coverings).

# Reminder

- Power Point will be posted on Howard High Web site:

<http://www.howardhighschool.net/>

Thank you for your time.

