

# Back to School Night Howard High School

## Grade 12

Mr. Levy, Assistant Principal

Mr. Glenn, ITL, Student Services

Mrs. Hildreth, School Counselor



# Best Practices for School Communication

## *The Administration Team*

- **Principal**

Ms. Gina Massella

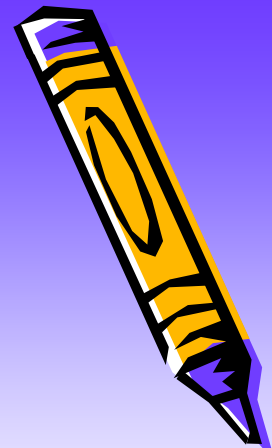
- **Assistant Principals**

Mr. Mark Covington, 9th Grade

Ms. Kedre Fairley, 10-12

Mr. Steve Levy, 10-12

Ms. Lisa Veslany, 10-12



# Best Practices for School Communication



## Who are the Instructional Team Leaders (ITL's)?

- Ms. Debbie Bates, Special Education
  - Mr. Patrick Crouse, Math
- Mr. David Glenn, Student Services
  - Mr. Scott Grant, Science
  - Mr. Jon Hollander, History
- Mr. Rick Oursler, Fine Arts, PE, Dance
  - Mr. Tom Knox, English
- Ms. Julia Martinez, World Language
  - Ms. Mary Metzler, CTE



# Best Practices for School Communication



- **COMMUNICATE** with your student
- **COMMUNICATE** with your student's teacher (i.e., email, phone call, meeting)  
\*\*Form plan together on how to address concern(s)\*\*
- **INVOLVE** your student's School Counselor
- **CONVERSE** with the Instructional Team Leader
- **CONTACT** your student's Administrator



# Attendance

- Unlawfully missing 5% (9 absences) of a course will result in a possible denial of credit for that course.
- Being more than 20 minutes late to a class will result in an absence for that class.
- Being more than 120 minutes late to school will result in 1/2 day absence.



# Legal Absences

- Death in the immediate family
- Illness
- Court summons
- Work if approved by Principal
- Observance of religious holidays



# Student Resources



- **Peer Mediation**

- **What is it?**

- A program designed to mediate problems between students

- **Who is involved?**

- The peer mediators, students, guidance counselors and administrators

- **Where do they take place?**

- In the Student Services Office

- **Why do students need them?**

- To help resolve ongoing disputes



# Officer Mike Williams School Resource Officer



# Mr. Kevin McDuffie Security



Mrs. Barbara Prechtl  
Mrs. Karen Surdu  
Registrars



Mrs. Elaine Walker

Principal's Secretary



# Safe School Environment



- **Bullying**

Safe Schools Reporting Act of 2005 states that bullying is conduct that creates a hostile educational environment by substantially interfering with a students' educational benefits, opportunities, or performance, or with a student's physical or psychological well-being and is motivated by an actual or perceived personal characteristic.

- **Cyber-bullying**

Using the internet, cell phones and other technological devices to harass, humiliate, intimidate or threaten others.





# Safe School Environment

- **Harassment**- A sufficiently severe action or persistent, pervasive pattern of actions or statements directed at an identifiable individual or group, that is intended to be ridiculing or demeaning.
- **Discussions of illegal substances or contraband** could lead to conversations and searches by administrators.
- **Dress Code Policy**- Please become familiar with HCPSS policy (t-shirts, belt buckles, head coverings).



# Alcohol Use Among Adolescents



- Each year, approximately 5,000 young people under the age of 21 die as a result of underage drinking.
- Frequent binge drinkers million high are more likely to engage in risky behaviors.



# Alcohol at School



- When a student has possession of alcohol or consumed before entering school property they are subject to school and police action.
- If you suspect that students are drinking feel free to call student services at 410-313-2871.
- SRO (School Resource Officer) Corp. Mike Williams feel free to contact him with questions and concerns.



# Underage Drinking Laws



- Penalties for underage drinking can include community service and up to a \$500 fine on the first offense.
- The offense could go on permanent record and can make it difficult to obtain college acceptance or employment.
- Drinking in the home? Parents can also be tried and fined up to \$500 per child.



# Electronic Policies



- Double O policy (off and out of sight)
- Between 7:20 - 2:10 no electronic devices
- Consequences will be assigned as follows:
  - 1<sup>st</sup> detention : device returned at the end of day
  - 2<sup>nd</sup> Friday/Saturday school. Parent retrieve device
  - 3<sup>rd</sup> In school suspension. Parent retrieve device
  - 4<sup>th</sup> In school suspension. Device retrieved at the end of the academic quarter.
  - 5<sup>th</sup> Consequence assigned by administrator. Device retrieved at the end of the academic quarter



# Student Involvement

## Connectedness

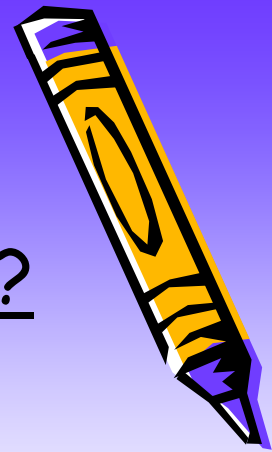
- Connecting students to school is critical, especially during the adolescent years.
- According to research, School Connectedness is an important factor in “reducing the likelihood that adolescents will engage in health-compromising behaviors & it increases the likelihood of academic success.”  
(Blum, 2005)



# Student Involvement

How can your student become involved?

- Join a school club
- If there isn't a school club of interest, start a new one!
- Try-out for a sport, dance team, cheerleading, drum line, etc.
  - Become involved musically (choir, band)
    - Join JROTC
    - Volunteer!



# Senior Activities

- Senior Retreat - August 2009
- Homecoming - October 2009
- Senior Mid-Year Party - January 2010
- Prom - May 2010
- Senior Boat Trip - May 2010
- Senior Awards Program - May 2010
- Senior Breakfast - May 2010
- Graduation - TBA



# Student Behaviors at School Sponsored Events



DANCES: Howard High School does have a dance policy- if a student continues to disregard policy the student will be asked to leave the dance.

ATHLETIC EVENTS: HCPSS does not allow students to stand in the bleachers during athletic events-noise makers are prohibited.

UNSPORTSMANLIKE CONDUCT- Name calling during games.

REMINDER: No outside food or drink purchases are permitted in the stadium or gym.



# Reminder



**Power Point will be posted on  
Howard High Web site:**

<http://www.howardhighschool.net/>



# What will I learn today?



- **Basic information for college-bound seniors**
  - What colleges expect
  - How to make yourself more appealing to admissions counselors
- **Senior Year Timeline**



# Ask Yourself...

- Am I doing what is necessary to make the transition to college?
- Am I doing all that I can to make myself appealing to colleges?



# Have I completed all the minimum college requirements?



## Requirements

- **English:** **4 Years**
- **Social Studies:** **3 Years**
- **Math:** **3 Years**  
we highly recommend 4 years of math
- **Science:** **3 Years**  
we highly recommend 4 years of science
- **World Languages:** **2-4 Years**  
colleges recommend at least 3 years



# Minimum College Requirements



- **COMMUNITY SERVICE**
- **SAT'S/ACT'S**
- **RIGOR**
  - AP Courses
  - Honors and Gifted/Talented Courses



# Minimum College Requirements cont.'



- **HIGH SCHOOL ASSESSMENTS**

- All Seniors in the Class of 2010 are required to pass the High School Assessments
- Questions, please see Mr. Glenn as soon as possible.

- **BRIDGE PLAN** - As an insurance policy we will have seniors working on Bridge Plan modules as well as being prepared for the test. One will support the other.



**S**top **A**nd **T**hink  
Be a SMARTIE!



**S**top  
**A**nd  
**T**hink



Register for the October 10th SAT tonight!!!

Visit [collegeboard.com](http://collegeboard.com)



# The SATs or ACTs?

- Most colleges require applicants to take college entrance tests.

## **SAT - CollegeBoard**

[www.collegeboard.com](http://www.collegeboard.com)

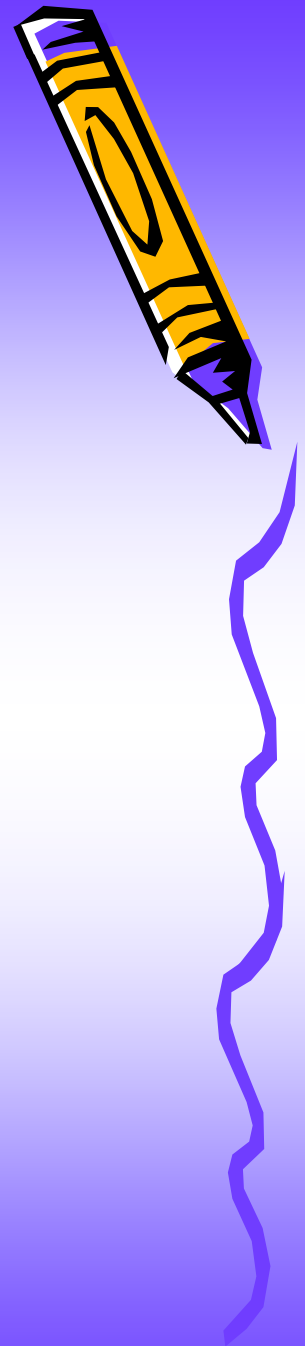
## **ACT - American College Testing**

[www.actstudent.org](http://www.actstudent.org)



# Senior Year Timeline

- Take SAT's/ACT's in October/November/December
  - Compile list of schools, College Visits
  - Senior Interview with your Counselor
    - Application due dates
      - Early Action & Early Decision
  - Work on essay(s), personal statement
  - Apply for Financial Aid/Scholarships
  - Mid-year Reports, Final Transcripts



# Transcript Request Packet



- Transcript Packet Lesson was given to students June '09

- We asked students to complete 3 forms

1) Resume 2) Counselor Input Form 3) Optional Parent Questionnaire

- The packet needs to be complete & then turned in to the registrars

- Counselors need 30 school days to complete a recommendation

**\*\*College Night will be held  
Wednesday, October 7<sup>th</sup>.\*\***



# Teacher Recommendations

- TEACHER RECOMMENDATION PACKET
  - Written Letter of Request
  - Student Input Form
  - Resume
  - Teacher Recommendation Forms from college(s)
- Teachers need 30 school days to complete a recommendation
- Teachers will then submit to the registrars



# Transcripts

- Procedure:
  - No transcript will be mailed until the Transcript Request Form is completed and fee paid (\$4.00 per transcript).
  - Individual transcripts can be purchased. See Mrs. Prechtl or Mrs. Surdu in the Registrar's office.



# FYI...



- Weighted and unweighted *GPA* and Rank will be listed on your transcript when they are mailed.

**UPDATED GPA & RANK WILL BE AVAILABLE OCT. 1**

- FYI- SAT scores are no longer listed on transcripts
- Send scores directly from the CollegeBoard ([collegeboard.com](http://collegeboard.com)) to the colleges(s) of your choice.
  - This applies to the ACT as well ([actstudent.org](http://actstudent.org))
- Colleges will see:
  - 1st and 2nd quarter grades
  - & MID-TERM GRADES when you apply to school
- **School Code/CEEB Code**- the same code = 210510



# Scholarships & Financial Aid



- CAREER CENTER- local scholarships
- HCPSS DATABASE- [www.hcpss.org](http://www.hcpss.org)  
click on the Scholarship Search link on the right
- WEBSITES:
  - [www.fastweb.com](http://www.fastweb.com)
  - [www.collegelink.com](http://www.collegelink.com)
- FINANCIAL AID- [www.fafsa.ed.gov](http://www.fafsa.ed.gov)  
January 1...First day to submit FAFSA  
(submit early to maximize aid)

**\*\*FINANCIAL AID NIGHT @ HOWARD- Thursday,  
November 12<sup>th</sup>\*\***



# Financial Aid

- All students pursuing postsecondary education should apply for financial aid.
- Money for college is available regardless of academic, social or financial background.

## Types of aid:

- **GRANTS**- are awards of money that you do not have to pay back.
- **WORK-STUDY**- gives you the chance to work & earn the money you needs.
- **LOANS**- are borrowed money that you must repay with interest.



# Questions?????



## Work Cited

Blum, R. (2005). A Case for School Connectedness. *The Adolescent Learner*, 62(7), 16-20.

